# Social Issues in Healthcare

## Health and Social Care Provision

**10382 (Time Constrained Activity)**

**10383 (Alternative Assessment)**

### GRADED ACADEMIC SUBJECT CONTENT

<table>
<thead>
<tr>
<th>Learning Outcomes</th>
<th>Assessment Criteria</th>
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<tbody>
<tr>
<td><strong>The student should be able to</strong></td>
<td><strong>The student can</strong></td>
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<tr>
<td>1 Understand how measurement of health social care provision informs services</td>
<td>1.1 Discuss the importance of data in health and social care planning</td>
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<td>1.2 Explain the influence of demography on service planning and delivery</td>
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<tr>
<td>2 Understand the roles of health and social care practitioners</td>
<td>2.1 Explain the roles and responsibilities of at least two named health or social care professions</td>
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<td>2.2 Identify the key features of effective partnership working</td>
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<td>3 Understand inequalities in health and social determinants</td>
<td>3.1 Discuss influences on health determinants</td>
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<td>3.2 Explain how inequalities of opportunity can impact on the health and wellbeing of an individual</td>
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<tr>
<td>4 Understand the implications of ethical and legal issues within health and social care</td>
<td>4.1 Discuss key ethical and legal issues on health and/or social care</td>
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<td>4.2 Explain the role of professional codes of practice within a health and social care setting</td>
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### Assessment Methodology

A formal unseen two hour written examination or alternative assessment.

### Grading of this unit

The following grade descriptors will be applied to the assessment of this unit:

2 Application of Knowledge
5 Communication and Presentation
6 Autonomy and/or Independence
7 Quality

Please refer to the QAA Grade Descriptors for detail of the components of each descriptor.

### Indicative Content

Please note that the indicative content supplied below is intended as a suggested guide only. It is not meant to be a prescriptive, exhaustive or fully delivered content list.

**Learning Outcome 1**

Epidemiology; demography; changing patterns of mortality and morbidity (birth and death rates-measures of morbidity) common statistical terms (mean, median, mode, percentages; rates) reading and interpretation of health related statistics uses and abuses of statistics

**Learning Outcome 2**

Roles and responsibilities of various people employed within the health and social care sectors.
Partnerhip, communication, barriers, boundaries, contracting, roles and responsibilities; relationship between health and social care.

**Learning Outcome 3**

Inequalities in health in relation to: class; race/ethnicity; gender; religion;
Social Issues in Healthcare

Age, sex, hereditary factors, lifestyle, social and community networks, socio-economic, cultural and environmental factors and conditions

Learning Outcome 4
Ethical contexts; e.g. informed consent; confidentiality; duty of care; autonomy vs paternalism; contemporary ethical issues and decisions; such as euthanasia/pain relief; genetic engineering; cloning; organ donation; rationing of health and social care.
Ethical perspectives and approaches underlying decision making.
Key legislation; policy and codes of practice that influence health and social care work setting standards of practice and ethical and legislative frameworks for practice