Learning Outcomes

<table>
<thead>
<tr>
<th>The student should be able to</th>
<th>Assessment Criteria</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Know the impact of an ageing population on service provision</td>
<td>1.1 Clarify how the patterns and trends in the age profile of the population in the UK impact on the social care services</td>
</tr>
<tr>
<td>2 Understand the legislative and policy provision that underpin social care services for older people</td>
<td>2.1 Explain current policy and legislation that underpins principles of care management and personalisation in care provision</td>
</tr>
<tr>
<td>3 Know the services available to the older person within a range of care settings</td>
<td>3.1 Evaluate the service available for older people living in a range of care settings</td>
</tr>
</tbody>
</table>

Assessment Methodology

1000 – 1500 word assignment

Grading of this unit

The following grade descriptors will be applied to the assessment of this unit:
1 Understanding of the subject
2 Application of Knowledge
4 Use of Information
5 Communication and Presentation
7 Quality

Please refer to the QAA Grade Descriptors for detail of the components of each descriptor

Indicative Content

Please note that the indicative content supplied below is intended as a suggested guide only. It is not meant to be a prescriptive, exhaustive or fully delivered content list.

Learning outcome 1:

Increased in life expectancy since post second world war. Increase in age related conditions; Increase on dependency ratio and pressure on economy, welfare state, social and health care provision. Government response – raise retirement age, means tested pensions.

Learning outcome 2:

The influence of political trends, pressure groups role of the Care Inspectorate and the Care quality Commission. Role of the social care professional can include assisting with care applications, social work assessment of needs, assessment for intensive domiciliary care package, support for carers, education, safeguarding, accessing care agencies across all sectors.

Learning outcome 3:

Primary, secondary and tertiary care settings and provision; public private and voluntary (third sector) agencies; examples include personal care, social care, meals, nursing, medicine, wardens, recreation, home care, residential care, day care, supported living.