**Learning Outcomes**

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<tr>
<th>Learning Outcomes</th>
<th>Assessment Criteria</th>
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<tr>
<td><strong>1</strong> Understand key terms and concepts in inequalities in health and/or social care</td>
<td>1.1 Identify terms and concepts relating to inequalities in health and/or social care</td>
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<td></td>
<td>1.2 Explain the contribution of culture on society in health and/or social care</td>
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<tr>
<td><strong>2</strong> Understand the development of health and/or social care</td>
<td>2.1 Identify key milestones in the development of health and/or social care</td>
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<td>2.2 Analyse how health and/or social care has changed during its development</td>
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<tr>
<td><strong>3</strong> Understand the characteristics of social factors influencing health and/or social care today</td>
<td>3.1 Explain the relationship between social factors and health and/or social care</td>
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</table>

**Assessment Methodology**

A 1000 – 1500 word essay

**Indicative Content**

Please note that the indicative content supplied below is intended as a suggested guide only. It is not meant to be a prescriptive, exhaustive or fully delivered content list.

**Learning Outcome 1**

Understand key terms and concepts relevant to definitions and models of health e.g. models of health; well-being; common statistical terms (mean, mode, median, percentages, rates); competencies; dimensions of health and well-being; prevention; diagnosis; prognosis.

Discussing the main characteristics of social life-style factors influencing health and well-being

**Learning Outcome 2**

Understand the development of health care

Key milestones in the development of health and social care

Look at inequalities in health - The Black Report and more current data/legislation.

e.g.: developments and changes in health/health care during the Industrial Revolution; 19th century Public Health Services;; scientific advances in medical knowledge; increasing state responsibility; epidemiology; demography; changing patterns of mortality and morbidity; roles; responsibility; accountability; professions; ethics ; funding; risk; public perception

How health care has changed during its development e.g.: access; provision; waiting lists; surgery; increase of day surgery; recovery times; localised services; diagnosis; prognosis; research

**Learning outcome 3**

Social factors influencing health and social care and the relationship between these e.g.: lifestyle; expectations; economy; knowledge; prestige; resources social connections; understanding; material resources; spiritual/religious/cultural aspects

The relationship between social factors and health and well-being e.g. nurture; environment; lifestyle; fitness; behaviours; diet; income; support network

Express ideas in a structured approach for a chosen topic e.g.: identification and agreement of topic; planning; research; preparation; writing; review; evaluation

Apply terms and concepts appropriate to unit content.