## Learning Outcomes

The student should be able to

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<td>1 Understand the key linguistic features of a range of texts</td>
<td>1.1 Explain the key linguistic features of a range of texts</td>
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<td>1.2 Analyse the effects of key linguistic features within a text</td>
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<td>2 Understand a range of linguistic terms and concepts</td>
<td>2.1 Identify key terms and concepts relevant to an analysis of the linguistic features of a text</td>
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<td>2.2 Apply relevant linguistic terms and concepts when discussing or analysing texts</td>
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<td>3 Respond independently to textual material</td>
<td>3.1 Engage with the language of a text which has been chosen from a range of textual material</td>
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<td>3.2 Discuss the construction of texts with reference to context</td>
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<td>3.3 Undertake a linguistic analysis of texts providing supporting evidence</td>
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## Assessment Methodology

A 1000 – 1500 word assignment.

Students are expected to show evidence of planning and structure, demonstrate an awareness of language analysis methods and acknowledge sources used, using Harvard in-text referencing.
## Indicative Content

### Assessment Criterion 1.1

Key linguistic features of a range of texts. Students should be aware of the importance of language through the study of:

- Phonology, morphology, lexis, syntax
- Grammar – word classes, phrases, clauses, types of sentence
- Semantics and cohesion.

**Range of texts.** Students will be able to identify and discuss a variety of genres, e.g. literary/ non-literary / formal/informal/ spoken/ fiction/ non-fiction/ prose/poetry/advertisement /journalism etc.

### Assessment Criterion 2.1

Key terms and concepts of linguistic features will include terms such as:

- Discourse
- Form and content
- Graphology
- Accent/dialect
- Colloquial / slang
- Idiom
- Connotation

### Assessment Criterion 3.2

Students will understand the role played in texts by purpose, audience, historical period etc.

### Assessment Criterion 3.3

Supporting evidence will involve detailed reference to the text using quotation, discussion of secondary sources, citation etc.

**Language analysis** will involve discussion of features such as:

- Purpose
- Audience
- Focus
- Structure
- Use of images
- Rhetorical devices
- Emotive techniques
- Or, other language devices

### Acknowledge sources.

Learners should be able to reference source material by:

- Citation- discussion in text (as appropriate)
- Reference list – list of works cited – usually at the end (as appropriate)
- Bibliography – full list of all material used in research (as appropriate)

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**Validation end date: 31 August 2019**