### Learning Outcomes

<table>
<thead>
<tr>
<th>The student should be able to</th>
<th>Assessment Criteria</th>
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<tbody>
<tr>
<td><strong>1</strong> Understand theories explaining aggressive behaviour</td>
<td><strong>1.1</strong> Apply two theories of aggression</td>
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<td><strong>1.2</strong> Explain how theories of aggression may be used to develop strategies for behaviour modification</td>
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<tr>
<td><strong>2</strong> Understand the possible biological origins of aggressive behaviour</td>
<td><strong>2.1</strong> Describe the neural and hormonal mechanisms that are linked to aggressive behaviour</td>
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<td><strong>2.2</strong> Discuss how genetic predisposition might be linked to aggressive behaviour</td>
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### Assessment Methodology

1000 – 1500 word assignment

### Grading of this unit

The following grade descriptors will be applied to the assessment of this unit:

1. Understanding of the subject
2. Application of Knowledge
4. Use of Information
5. Communication and Presentation
7. Quality

Please refer to the QAA Grade Descriptors for detail of the components of each descriptor

### Indicative Content

**Psychology of Aggression**

Theories of aggression could include the frustration-aggression hypothesis, Key study Berkowitz and LePage (1967), Cognitive neoassociation and excitation transfer, Learning Theory (Bandura), The role of the media and evaluations of theories.

Institutional aggression, the origins of, models of such as importation model and deprivation model. Between group conflict (key studies Robbers cave) Deindividuation. Evaluation of models.

Reducing Aggression, behaviour modification, Psychotherapy and counselling.
Biological Origins of Aggressive behaviour
Hormonal mechanisms, testosterone, Peri-menstrual women, Brain pathways, genetic dispositions, evolutionary explanations of aggression and non-aggressive behaviour.

Validation end date: 31 August 2019