## Learning Outcomes

<table>
<thead>
<tr>
<th>The student should be able to</th>
<th>Assessment Criteria</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Discuss current social policy in relation to children and young people</td>
<td>1.1 Describe current social policies in relation to children and young people</td>
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<td>1.2 Analyse the impact of current social policy on child poverty</td>
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<tr>
<td>2 Understand the principles of safeguarding for children and young people</td>
<td>2.1 Explain current legislation and policy in relation to safeguarding children and young people</td>
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<td>2.2 Explain the roles and responsibilities of those involved in safeguarding children and young people</td>
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<tr>
<td>3 Discuss contemporary ‘youth issues’</td>
<td>3.1 Discuss one contemporary ‘youth issue’</td>
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<td></td>
<td>3.2 Analyse how this ‘youth issue’ is portrayed in the media</td>
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</tbody>
</table>

## Assessment Methodology

A formal unseen two-hour written examination.

## Grading of this unit

The following grade descriptors will be applied to the assessment of this unit:

1 Understanding of the subject
2 Application of Knowledge
3 Use of Information
4 Communication and Presentation
5 Autonomy and/or Independence
6 Quality

Please refer to the QAA Grade Descriptors for detail of the components of each descriptor.
### Indicative Content

**Assessment criterion 1.1**
Learners should give an overview of the current social policies that affect children and young people.

**Assessment criterion 2.1**

**Assessment criterion 2.2**
May include: Roles and responsibilities e.g.; police, teachers, health professions; family; community others; Local Safeguarding Children Board (LSCB) oversee the work of other agencies; role of voluntary agencies e.g. The National Society for the Prevention of Cruelty to Children (NSPCC)-charity with statutory power to take action; Childline etc.; schools; support for children or young people who are known to be on the ‘at risk’ register; Inspectorate; advocates; Safeguarding, protection, monitoring, monitoring, observation, duty of care, reporting, recording, whistleblowing, partnership working, confidentiality

**Assessment criterion 3.1**
‘Youth issues’ such as:
- Sex
- Drugs
- Crime
- Youth culture
- Growing up in a digital age

Learners should give an overview of the ‘issue’, discussing both the problems that surround it and the realities of the ‘issue’.

**Assessment criterion 3.2**
Learners should analyse how the ‘youth issue’ discussed in 3.1 is represented in the media. In this analysis they should show an understanding of the problems with media representations of ‘youth issues’.

**Validation end date: 31 August 2019**