# Childhood Studies

## The Role of Play in Child Development

### GRADED ACADEMIC SUBJECT CONTENT

<table>
<thead>
<tr>
<th>Credit Value of Unit 6</th>
<th>GLH of Unit 60</th>
<th>Level of Unit 3</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Learning Outcomes

<table>
<thead>
<tr>
<th>The student should be able to</th>
<th>Assessment Criteria</th>
<th>The student can</th>
</tr>
</thead>
</table>
|                               |                     | 1.1 Describe the key elements of cognitive development theories to reflect play in childhood to include:  
│                               |                     | ▪ Piaget  
│                               |                     | ▪ Vygotsky  
│                               |                     | ▪ Bruner  |
| 1.2 Explain the role of play in child development in relation to their:  
│                               |                     | ▪ social development  
│                               |                     | ▪ emotional development  
│                               |                     | ▪ cognitive development  |
| 1.3 Evaluate the influence of cognitive development theories on the role of play in child learning and behaviour |
| 2.1 Discuss the relationship between imagination and creativity in play |
| 2.2 Examine the therapeutic value of play |
| 2.3 Evaluate the role of the adult in effective play |
| 2.4 Explain areas of play that support development of motor skills |

### Assessment Methodology

A 2000 – 2500 word essay or case study.

### Grading of this unit

The following grade descriptors will be applied to the assessment of this unit:

1. Understanding of the subject
2. Application of Knowledge
5. Communication and Presentation
7. Quality

Please refer to the QAA Grade Descriptors for detail of the components of each descriptor.
Learners will be provided with opportunities to learn about:

- Assessing the role of education on the emotional, social and cognitive development of the child
- Describing and evaluating cognitive development theories (e.g. Piaget, Vygotsky, Bruner) and their implications for learning and behaviour
- Discussing the relationship between imagination and creativity in play
- Discussing the therapeutic value of play
- Evaluating the role of the adult in effective play
- Explaining areas of play that support development of motor skills

Validation end date: 31 August 2019